# Come On In Games

We recommend that you work with sets of 10 flashcards at a time then add on the next 10 until the order of all the flashcards has been memorized.

We have provided a pronunciation guide for the books of the Old Testament. This document can be found in the Teacher Digital Resources.

Allow students to refer to the Books of the Bible Poster during the games. You may want to cover it up after a few weeks for more of a challenge.

# **Bible Book Match**

Teams flip over flashcards to make matches.

### **Materials**

- ☐ Books of the Bible Flashcards
- ☐ Tape or poster putty

### **Instructions**

Print two sets of Books of the Bible Flashcards. Lay the flashcards out on the floor facedown or attach them to the wall. Divide the class into two teams. Teams will take turns choosing two

flashcards, turning them over to see if they match. If they do not match, flip the flashcards back over. Teammates can help each other decide which flashcards to choose. You may want to have the whole class play this game together.

You can make it more challenging by printing four sets of flashcards and playing the game with twice as many flashcards to choose from. As students find matches, discuss each Bible book (give a few details from the back of the color Flashcards if you have those).

### **Bible Book Race**

Teams race to get their sets of Bible books in order. How fast can they go?

### **Materials**

- ☐ Books of the Bible Flashcards
- ☐ Timer

### **Instructions**

Print enough Books of the Bible Flashcards for each team to have a set of 10. Mix up the flashcards in each set. Divide students

into teams and pass sets of 10 flashcards to each team facedown. Set the timer for an appropriate time. Tell the groups to begin. Each group should work together to put their flashcards in order. Check the order by reciting the books of the Bible together using the poster.

You may play this with each team working on the same set, or you may choose to give each team different sets to work on. Check the order of all the teams by reciting each set of flashcards.

# **Bible Speed Round**

Teams lay down their flashcards in order as fast as they can.

### Materials

☐ Books of the Bible Flashcards

#### **Instructions**

Print one set of 20+ Books of the Bible Flashcards for each team of 4–5 students. Divide the class into two or more teams. Give each team a set of flashcards. Have one person in each team pass out the flashcards in random order to their teammates.

Have the person holding the first card in the series place it on the table in the middle of the team. Each team member should hold their flashcards in their hand fanned out, so they can see each book at the same time. When all the teams are ready, signal "Go!" As fast as they can, teams should lay down their flashcards in the correct order on top of each other, saying the name of each book as they go.

When they get to the end of their flashcards, the team will stand up. Check the order of their flashcards by having them say the name of each book out loud.

# Flashcard Take Away

Start with all of the flashcards—but wait! What happens when flashcards are taken away? Can students still say them in order?

#### **Materials**

Books	of the	Bible	Flashcard

### ☐ Tape or poster putty

### **Instructions**

Print one set of Books of the Bible Flashcards. Put them in order on the wall or board as you recite them together. Choose a student to remove one card. Recite the books again. Continue to choose students to remove flashcards one at time, reciting the whole list of books between each one. When all of the flashcards are gone, see if they can say the whole set together!

### I Have You Have

Students will respond to each other with the name of the book on their flashcard in the correct order. See if they can get through the whole set without starting over!

### Materials

☐ Books of the Bible Flashcards

### **Instructions**

Have students sit around a table or in a circle. Pass the Books of the Bible Flashcards out to the students. The person with the first book in order will say the name of the book on his card and the next person will respond, for example, "I have Genesis, who has Exodus?" The person with the next card will respond with "I have Exodus, who has Leviticus?" You could play a variation of this by having the whole class ask the question. For example, the student says, "I have Genesis." Then the whole class can ask, "Who has Exodus?" Continue through the set.

Each student will respond and repeat until everyone has repeated their card. Allow students to help each other and to use the poster. Play with any set of 10 flashcards for an easy amount to remember. But if you have a larger class, add enough flashcards so every student has one or divide into groups.

### **Look Behind You**

"What does mine say?" "Turn around!" "You go here." Students help each other get in the right order according to the signs on their backs in this crazy group game.

### **Materials**

☐ Books of the Bible Flashcards☐ Masking tape

### **Instructions**

Print and use a set of 10 flashcards at a time. Tape the flashcards onto students' backs. Students will work together to put themselves into the correct order. Once they think they are

standing in order, check by reading the book titles out loud according to how they are standing.

If you have fewer than 10 students, tape more than one card, in the proper order, on some students. If you have more than 10 students, assign the students without the flashcards to put the students with the flashcards into the proper order. Repeat if time allows.

For a challenge, use a timer or count how many changes it takes to finish.

After putting the students with flashcards in order, have the class recite the books in order.

### **Next in Line**

Students stand in line with the flashcards and must race the clock to get all of the flashcards in order. Can they beat their own time?

### **Materials**

☐ Books of the Bible Flashcards☐ Stopwatch

### Instructions

This game is good for six or more students. Have students line up a few feet from a table. Use one set of 10 flashcards that you are focusing on. Mix the flashcards up and give one to each student. If you have fewer than 10 students, give two flashcards out to some of them.

Tell the students the first book and the last book in the set you are practicing, such as "Genesis is first, and 2 Samuel is last." The student with the first book in the set will run up to the table and lay the card down on the end. As soon as he gets back to his place in line, the person with the card that has the next book of the Bible must run up and place his card on the table then run back to the line. Continue until all of the students have placed their flashcards on the table in order.

Use a stopwatch to record the time. Check the order by reciting the names of the books with the students. Have the students try again to beat their time.

# Popcorn

Students "pop" up as they say the name of the book on their flashcard. Start out slowly and see how fast you can go!

#### Materials

☐ Books of the Bible Flashcards

### Instructions

Have students sit around a table or squat down in a circle. Pass out the Books of the Bible Flashcards in order to the students. Have the person with the first book on his card begin by popping up and saying the name of the book. As you go around the circle,

have each student take turns "popping" up as they say the next book.

Once you get to the end of the set of flashcards you are working on, go around again and have the students sit back down when they say their book.

After the students have practiced the order of the books, you could also mix it up by having students sit out of order and see how well they remember the order, popping up when it's their turn to say the name of their book.